

TITLE OF REPORT: De-Delegation EMTAS

Purpose of the Report

1. To provide Schools Forum with an update on the work delivered by EMTAS since September 2021 so they can consider de-delegation for the financial year 2023-4.

Background

2. The Ethnic Minority and Traveller Achievement Service (EMTAS) have continued to offer a range of services to Gateshead schools and settings to develop their capacity to support the educational achievement of all minority ethnic and Traveller pupils. This includes providing assessment advice and support for refugees and asylum seekers in Gateshead schools.
3. In the last year Gateshead has again seen a steady rise in the number of Ethnic Minority (EM) and Gypsy Roma and Traveller (GRT) children attending our schools; up from 13.14% (January Census 2001) to 14.08% (January Census 2022). The equates to 3,869 pupils out of 27,481.
4. The Census data shows an increase of pupils identified as having a first language that is other than English from 8.39% (January Census 2021) to 9.12% (January Census 2022), with at least 97 languages spoken as a first language. The highest recorded numbers continue to be Polish, Arabic and variations of Kurdish and Chinese.
5. The Service Consists of:
 - Higher Level Teaching Assistant (HLTA) (FTE 0.5) who supports educational outcomes for pupils from Gypsy, Roma and Traveller communities;
 - Equality and Diversity Officer (FTE 0.2) who supports wider issues including community cohesion and monitoring and responding to hate crimes;
 - English as an Additional Language Specialist Teacher (EAL) (FTE 0.8);
 - 2 x Bi-Lingual Specialist (FTE 2.0)

September 2021-October 2022

6. Primary maintained mainstream schools have access to the Core Service:
 - Support to implement appropriate assessment of language skills for pupils with EAL;
 - Advice, guidance and support for pupils with EAL or from GRT communities;
 - Support for EAL leads in schools;
 - Guidance for whole-school EAL audit and development;
 - Access to training to support pupils with EAL or from GRT communities;

- Access to advice and training on anti-racism, faith, cultural and community cohesion and integration.
7. Academies and special schools can buy into these services, and primary schools can access additional support through a Service Level Agreement (SLA).
 8. Mainstream maintained primary schools with more than 20% EAL pupils can have ongoing contact with the Lead EMTAS specialist; alongside the EAL lead they agree on how best to support the school in meeting the needs of their pupils. 12 schools have access to this.
 9. Mainstream maintained primary schools with less than 20% EAL pupils use the referral form to request the Core Services.
 10. Between September 2021 and October 2022 –
 - 34 schools made referrals for advice and support;
 - A further 16 training sessions have been delivered to Early Years, primary and secondary settings, governors and teacher-training colleges;
 - Three secondary schools and academies continue to have an annual SLA with EMTAS; a further four secondary and special schools buy-in to the service for assessment and advice sessions;
 - Headteachers and EAL leads have access to information and resources on the educationGateshead Hub and work is progressing to share information through the Services to Schools website;
 - The team continue to use agile working, responding to the needs and requests of schools and settings.
 11. A member of the team attends the multi-agency Hate Crime and Tension Monitoring Group meetings and provides advice and guidance to schools around hate incidents and other related issues. Hate incidents are reported via a dedicated section of the Council's on-line system and there are indications that more schools are now reporting incidents.
 12. Staff attend Fair Access Panel and Pupil Placement Panel meetings and provide assessment, advice and support for children and young people placed through these processes. They have also worked closely with Local Authority services including Educational Support Services and with Gateshead schools to support pupils placed at short notice in a local hotel.
 13. EMTAS continue to deliver training and guidance to staff and students at Northumbria and Newcastle Universities and remote training has again been delivered to SCITT students.
 14. EMTAS are part of the Naldic Special Interest Group (National Association for Language Development in the Curriculum) attending and hosting regional meetings.

Proposal

15. To enable EMTAS to continue to provide these services to schools, settings, children and young people in Gateshead it is proposed that schools de-delegate funding.

16. The de-delegation model is more closely linked to English as an Additional Language (EAL) funding. EAL funding increased for 2023-24 and the factor value will be £580 per EAL child and increase £15 from 2022-23.

17. It is therefore proposed to maintain the de-delegation levels from 2018-19 of £3.00 for all maintained mainstream primary school pupils with an additional amount of £250 for each primary EAL pupil, the same level as 2022/23.

18. These levels of de-delegation have been calculated on the basis that all primary schools both maintained and academy schools buy into this service.

Recommendations

19. It is recommended that Schools Forum notes the work undertaken by EMTAS to support the educational achievement of all EM and GRT pupils in Gateshead schools and settings and approves the de-delegation of funding for EMTAS at the rates of £3 for every maintained mainstream pupil and £250 for each primary maintained mainstream EAL pupil.

For the following reasons:

20. To note the work undertaken by EMTAS to support the educational achievement of all ME and GRT pupils in Gateshead schools and settings.

21. To approve funding for the service to enable them to support children and schools and settings in Gateshead.

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