

TITLE OF REPORT: **The Virtual School Education Report**

REPORT OF: **Strategic Director, Children Adults and Families**

Purpose of the Report

1. To seek the views of the Corporate Parenting Board on the work of the Virtual School in supporting and promoting the education of Children in Care, and all Children who have or have had a social worker.

Background

2. The following information will be provided
 - Virtual School Priorities
 - Current Children in Care context
 - Pupil Attainment and progress
 - Attendance and Exclusions
 - Pupil Premium Plus grant
 - Personal Education Plans
 - Support for Education
 - Care Leavers and Higher Education
 - The Extended role of the Virtual School Headteacher
 - Support to education during the Covid 19 Pandemic

Proposal

3. It is proposed that The Virtual Headteacher will produce and present a comprehensive education report for the Corporate Parenting Board.

Recommendations

4. The Corporate Parenting Board is asked to agree the following recommendations following the report:

The Virtual School will:

- a. Continue to promote the education of all children who have or have had a social worker and offer a high standard of educational support to all children in care
- b. Continue to maintain the high percentage of PEP reviews, and the timely return of all PEPs both in and out of borough and to continue to promote the importance of full attendance of all professionals at PEP meetings.

- c. Continue to provide appropriate intervention and provision for those Children in Care who have gaps in their education and also support those at risk of permanent exclusion to maintain their school place and to challenge where schools have not provided appropriate provision.
- d. Ensure that Pupil Premium Plus and the additional Pupil premium plus is allocated and used appropriately by schools and to challenge school to be more accountable for their use of the funding.
- e. Change the culture in schools, colleges and other services around responding to children with Adverse Childhood Experiences (ACES) and to make them the best they can be in managing and supporting this vulnerable group of children through the delivery of high quality training.

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